



Science		Social Studies		
* **	We will continue to study energy and ecosystems We will focus on food webs We will discuss natural resources and how they are used	* * *	We will begin state facts 61-70 Pennsylvania government We will begin state facts 71-80 Pennsylvania government We will continue career conversations and projects	

IMPORTANT REMINDERS:

- ★ October 28th 10Am-2Pm Treats on the trail at Somerset Lake Park
- ★ Please continue to check the Daily Folder and Planner for important information



Week of October 30th- November 3rd

Lesson Plans are Subject to Change

	MONDAY October 30 2	TUESDAY October 31 3	WEDNESDAY November 1 4	THURSDAY November 2 5	FRİDAY November 3 6
Science	TSWBAT discuss populations, habitats and niches TSWBAT discuss food Webs A: ★ Interactive notebook ★ Science book Unit 4 ★ Classroom conversation E: student responses	TSWBAT discuss food webs TSWBAT discuss natural resources A: ★ Interactive notebook ★ Science book Unit 4 ★ Classroom conversation E: student responses	TSWBAT discuss natural resources A: ★ Interactive notebook ★ Science book Unit 4 ★ Classroom conversation E: student responses	TSWBAT discuss natural resources TSWBAT discuss human impacts on environments A:	TSWBAT discuss natural resources TSWBAT discuss human impacts on environments A: ★ Interactive notebook ★ Science book Unit 4 ★ Classroom conversation E: student responses
Social Studies	O:TSWBAT begin understanding of PA facts A: A: PA facts 61-70 Pa Government E: student participation	O:TSWBAT begin understanding of PA facts A: PA facts 71-80 Pa sports slides E: student participation	O:TSWBAT begin understanding of PA facts A: A: PA facts 71-80 Pa sports slides E: student participation	O:TSWBAT begin understanding of PA facts A: A: PA facts 71-80 Pa sports slides E: student participation	O:TSWBAT continue working with smart futures career readiness A:

^{*}Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

^{*}Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

^{*}Lesson plans are subject to change due to student pace